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and Demand

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#### ABSTRACT

The Program Demand Cost Model for Alaskan Schools (Cost Model) is a tool for use by school districts and their consultants in estimating school construction costs in the planning phase of a project. This document sets out the sixth edition of the demand-cost model, a rewrite of the whole system. The model can be used to establish a complete budget for each facility or to determine the current replacement value for insurance purposes. The document explains, using detailed worksheets, how to use the demand-cost model for new school construction, school expansion, and renovation work. Three tables are included. (Contains six references.) (LMI)



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Department of Education

Program Demand Cost Model Alaskan Schools

(August 1996 Revision) 6th Edition

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#### STATE OF ALASKA

#### MEMORANDUM

Department of Education Educational Support Services Facilities Section

To: All School Districts and

District Building Consultants

Date: October 14, 1996

Phone: 465-8666

From: Michael Morgan

Special Projects Manager

Subject: Appropriate Use and

Application of the DOE Program Demand Cost Model for Alaskan

**Schools** 

The Program Demand Cost Model for Alaskan Schools (Cost Model) is a tool for use by school districts and their consultants in estimating school construction costs in the planning phase of a project. The Cost Model is based on a specific building system and location with general allowances to accommodate variations in construction and locale. The tool is designed to assist in formulating an estimate for a project during its conceptual phase. The estimate produced is often termed a "rough order of magnitude" estimate. It is definitely NOT a construction level estimate. It would normally be expected that the model's estimates would almost always be higher that a construction quality estimate.

The Cost Model is not intended as a total replacement for other methods of estimation, such as: detailed material takeoffs, labor hours unit rate estimates or construction systems estimates.

Consider the following as guidelines when applying the model:

#### When to Use

When working on a conceptual plan.

In the early planning stages of a project.

When little detail is known.

When trying to formulate a budget prior to beginning planning and design.

To check an estimate from an architect/engineer for reasonableness.

#### When not to Use

When a project specific estimate from an architect/engineer is available.

When requesting construction funding (provide a construction level estimate).

Any time better information is available (quotes, contractor estimates, actual costs, etc.)

ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

**AUGUST 1996** 

### TABLE OF CONTENTS

	PAGE NO.
INTRODUCTION	8
HOW TO USE THE DEMAND COST MODEL	က
PROGRAM DEMAND COST MODEL - New School or Additions	14
PROGRAM DEMAND COST MODEL - Renovation Work	27
PROGRAM DEMAND COST MODEL - Summary New School or Additions and Renovation Work	38
TABLES	44
Table No. 1 - Construction Cost Geographic Area Cost Factor Table No. 2 - Size Adjustment Factor Table No. 3 - Escalation Index	
BIBLIOGBABHY	50

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NOTES: Program Demand Cost Models: First Edition - May 1981; Second Edition - November 1983 (Computerized December 1984); Third Edition - August 1986; Fourth Edition - August 1988; and Fifth Edition - June 1991.

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Supplementary information to the Sixth Edition of the Demand Cost Model contains base cost estimates, basis of unit costs for new work and renovations. ယ

(S. 18.2)

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### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS AUGUST 1996

### INTRODUCTION

Department of Education in 1981; and has been used over the years with some success. It has been updated The cost estimate demand model for Alaskan schools was originally developed for the State of Alaska, from time to time through the 5th Edition.

generated using computerized systems. The Demand Cost Model itself was developed for computer use first and adapted for manual use for those who do not have the necessary hardware or software. Thus, the 6th Edition of construction (or major additions) and renovation. The approach is also different in that all space unit costs were This new 6th Edition of the Demand Cost Model, developed by HMS Inc., 4103 Minnesota Drive, Anchorage, Alaska 99503, is a complete rewrite of the whole system, and includes demand cost models for both new the Demand Cost is available in both paper and electronic media. The new Demand Cost Model is a 90's product, providing a system that is technologically current; being produced in Excel 5.0 for Windows. Also, the cost model values have been included for greater use of low voltage electrical systems to allow for increased computer networks, communication systems, addressable systems and security systems in schools.

reports, but simply with the developed educational specifications and this program demand model. The secondary merely as a feasibility analysis without going to the expense of producing architectural drawings or engineering requests or bond issues or other forms of appropriation to be placed before the electorate. Or, it can be used use for the cost estimate program demand model is to establish the present replacement value for insurance The intent of the cost demand model is to establish a complete budget for each facility, useful for legislative purposes Prices and unit rates are based on mid-1996 costs for materials, equipment and freight, also Title 36 labor rates. should be noted that this is a method to develop a budget only and actual costs will vary.

### PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS ALASKA DEPARTMENT OF EDUCATION **AUGUST 1996**

## HOW TO USE THE DEMAND COST MODEL

### COMPUTER (ELECTRONIC) OPERATION ä

Demand Cost Model was created in Microsoft Excel 5.0.

Open pertinent Demand Cost Model Template on your disk.

(New School or Addition) NEWWORK.XLT

(Renovation Work)

 RENOVATE.XLT NEW-REN.XLT

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(New and Renovation Work Combined)

Starting with the Summary sheet, fill in the necessary information in the red cells (all other sheets will be formatted accordingly). The square foot quantity must be placed on the Renovation Demand Model only; New Addition is calculated by quantities placed in model

applicable red cells. NOTE: The red cells are the only cells that can be edited. If you hit the Tab Next, go to Tab 1.0 for New Construction or Tab 11.00 for Renovation Work, place quantities in key, you will move from cell-to-cell that requires input.

If a red cell is a percentage, the number needs to be entered as a decimal (for example: .25 will show in the cell as 25.00%). Proceed to your other tabbed sheets. All subtotal calculations and summary sheets will be calculated automatically. After completing the variable information save your workbook as an appropriate file name, then print the entire workbook. က

NOTE: Tables referred to in the Demand Cost Models are located on the disk as TABLES.XLT.

#### ERIC AFUILTOXX Provided by ERIC

## II. HOW TO USE THE DEMAND COST MODEL

### B. MANUAL OPERATION

for use in accomplishing a manual calculation of school construction costs using the Program Demand Cost NEW SCHOOL OR ADDITIONS INSTRUCTIONS: Photocopies of pages 15 through 24 should be made

#### SUMMARY

To be completed after all the following calculations have been performed.

## 1.0 LEARNING AND VOCATIONAL AREAS

Multiply appropriate areas x \$/SF to arrive at cost. (NOTE: Not all categories will necessarily have a square foot quantity).

ADD Line Items 1.01 - 1.12 (areas and costs) to arrive at Subtotals.

Carry forward Subtotals to next page.

### 2.0 SUPPORT AREAS

Multiply appropriate areas x \$/SF to arrive at cost.

ADD Subtotals Carried Forward (Line 1.13) plus Line Items 2.01 - 2.06 to arrive at Subtotals (Line 2.07).

Carry forward Cost Subtotal only to next page.

ALASKA DEPARTMENT OF EDUCATION
PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS
AUGUST 1996

## HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

NEW SCHOOL OR ADDITIONS INSTRUCTIONS (Continued)

## 3.0 OPTIONAL SPECIAL REQUIREMENTS

Multiply appropriate quantities x unit rates to arrive at costs.

ADD Subtotal Carried Forward (Line 2.07) plus Line Items 3.01 - 3.05 to arrive at Subtotal (Line 3.06).

Carry forward Subtotal to next page.

### 4.0 SITEWORK

Multiply appropriate quantities x unit rates to arrive at cost.

ADD Subtotal Carried Forward (Line 3.06) plus Line Items 4.01 - 4.06 to arrive at Total Building Costs (Line 4.07).

Carry forward Total Building Costs to next page.

## 5.0 CONSTRUCTION GENERAL REQUIREMENTS

Multiply Carried Forward Subtotal (Line 4.07) x percentage (15.00%).

#### Example:

\$ 100,000 × 15%

× 15% \$ 15,000

## II. HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

NEW SCHOOL OR ADDITIONS INSTRUCTIONS (Continued)

# 5.0 CONSTRUCTION GENERAL REQUIREMENTS (Continued)

ADD Line Items 4.07 + 5.01 to arrive at Base Total (Line 5.02).

Carry forward Base Total to next page.

## 6.0 GEOGRAPHIC AREA COST FACTOR

Refer to Table No. 1 for percentage addition. If percentage addition applies, follow the same nstructions as Section 5.0.

ADD Line Item 5.02 + 6.01 to arrive at Subtotal (Line 6.02).

Carry forward Subtotal to next page.

### 7.0 SIZE FACTOR

Refer to Table No. 2 for details on how to arrive at a size factor. If size adjustment factor applies, multiply Carried Forward Subtotal (Line 6.02) by the size adjustment factor (Line 7.01) as a percentage. This will give you a new Subtotal.

Carry forward Subtotal to next page.

### PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS ALASKA DEPARTMENT OF EDUCATION AUGUST 1996

## HOW TO USE THE DEMAND COST MODEL

### MANUAL OPERATION (Continued) œ.

NEW SCHOOL OR ADDITIONS INSTRUCTIONS (Continued)

#### CONTINGENCIES 8.0

Multiply Carried Forward Subtotal (Line 7.01) with 8.01 - General Contingency (10.00%).

ADD Line 7.01 + 8.01 to arrive at Subtotal (Line 8.02).

For section 8.03 use the escalation percentages given according to the year you anticipate construction to begin (Table No. 3). That percentage is then multiplied by the Subtotal (Line 8.02).

ADD Line 8.02 + 8.03 to arrive at Total Estimated Construction Value (Line 8.04).

Carry forward Total Estimated Construction Value to next page.

### PROJECT OVERHEAD AND OTHER COSTS 9.0

Place percentages and quantities in appropriate cells, Line Items 9.01 - 9.03 and 9.05 (use the suggested DOE percentage ranges for a guide)

Multiply Items 9.01 through 9.03 individually by the Subtotal Carried Forward (Line 8.04).

ADD Line Items 8.04 + 9.01 - 9.03 to arrive at Subtotal One (Line 9.04).

parameters are clarified. Escalation contingency will be added to the total of Line Items 9.01 - 9.03 Some project overhead costs are not subject to an escalation contingency as construction only. Multiply Line 9.04 by Line 9.05 percentage.

ADD 9.04 and 9.05 to arrive at Subtotal Two (Line 9.06).

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## II. HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

NEW SCHOOL OR ADDITIONS INSTRUCTIONS (Continued)

# 9.0 PROJECT OVERHEAD AND OTHER COSTS (Continued)

Fill in the appropriate quantities for Line Items 9.07 - 9.10, if applicable. Multiply Line Items 9.08 and 9.09 by Subtotal Construction Value (Line 8.04).

ADD Subtotal Two (Line 9.06) and Line Items 9.07 through 9.10 to arrive at Total Project Cost (Line 9.11).

#### SUMMARY

The summary on Page 15 now can be completed.

Gross Floor Area is the total area of Line 2.07. Total Estimated Construction Value is Line 8.04, and Project Total Costs is Line 9.11. NOTE: Figures from each of the functional categories (1.00 - 9.00) can also be manually entered on the detailed summary sheets found on Pages 25 and 26.

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## II. HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

RENOVATION WORK INSTRUCTIONS: Photocopies of pages 28 through 35 should be made for use in accomplishing a manual calculation of school renovation costs using the Program Demand Cost Model

#### SUMMARY

To be completed after all the following has been performed.

### 11.0 REMODEL

Multiply appropriate quantities x \$/Unit to arrive at cost. (Note: Not all categories will necessarily have a square foot quantity).

ADD Line Items 11.01 - 11.18 to arrive at Subtotal (Line 11.19).

Carry forward Subtotal to next page.

# ADDITIONAL COSTS FOR HAZARDOUS MATERIALS REMOVAL

Multiply appropriate quantities x\$/Unit to arrive at cost.

ADD Subtotal Carried Forward (Line 11.19) plus Line Items 12.01 - 12.10 to arrive at Subtotal (Line 12.11).

Carry forward Subtotal to next page.

## HOW TO USE THE DEMAND COST MODEL

### MANUAL OPERATION (Continued) œ.

RENOVATION WORK INSTRUCTIONS (Continued)

### CONSTRUCTION GENERAL REQUIREMENTS 13.0

Multiply Carried Forward Subtotal (Line 12.11) x percentage (20.00%).

Example:

\$ 100,000 × 20% \$ 20,000

ADD Line 12.11 + 13.01 to arrive at Base Total (Line 13.02).

Carry forward Base Total to next page.

### GEOGRAPHIC AREA COST FACTOR 14.0

Refer to Table No. 1 for percentage addition. If percentage addition applies, follow the same instructions as Section 13.0

ADD Line 13.02 + 14.01 to arrive at Subtotal (Line 14.02).

Carry forward Subtotal to next page.

### ALASKA DE PARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS AUGUST 1996

## HOW TO USE THE DEMAND COST MODEL

### MANUAL OPERATION (Continued) ä

RENOVATION WORK INSTRUCTIONS (Continued)

#### SIZE FACTOR 15.0

Refer to Table No. 2 for details on how to arrive at a size factor. If size adjustment factor applies, multiply Carried Forward Subtotal (Line 14.02) by the size adjustment factor (Line 15.01) as a percentage. This will give you a new Subtotal

Carry forward Subtotal to next page.

### CONTINGENCIES

Multiply Carried Forward Subtotal (Line 15.01) with 16.01 - General Contingency (15.00%).

ADD Line 15.01 + 16.01 to arrive at Subtotal (Line 16.02).

construction to begin (Table No. 3). That percentage is then multiplied by the Subtotal (Line 16.02) For section 16.03 use the escalation percentages given according to the year you anticipate

ADD Line 16.02 + 16.03 to arrive at Total Estimated Construction Value (Line 16.04).

Carry forward Total Estimated Construction Value to next page.

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## II. HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

RENOVATION WORK INSTRUCTIONS (Continued)

## 17.0 PROJECT OVERHEAD AND OTHER COSTS

suggested DOE percentage ranges for a guide). Multiply Items 17.01 through 17.03 individually by Place percentages and quantities in appropriate cells, Line Items 17.01 - 17.03 and 17.05 (use the the Subtotal Carried Forward (Line 16.04). ADD Line Items 16.04 + 17.01 - 17.03 to arrive at Subtotal One (Line 17.04).

17.03 only. Multiply Line 17.04 by Line 17.05 percentage. ADD 17.04 and 17.05 to arrive at Subtotal Escalation contingency will be added to the total of Line Items 17.01 -Some project overhead costs are not subject to an escalation contingency as construction parameters are clarified. Two (Line 17.06).

17.08 by Subtotal Construction Value (Line 16.04). ADD Subtotal Two (Line 17.06) and Line Items Fill in the appropriate quantities for Line Items 17.07 and 17.08, if applicable. Multiply Line Item 17.07 through 17.08 to arrive at Total Project Cost (Line 17.09)

#### SUMMARY

The summary on Page 28 now can be completed.

Gross Floor Area is placed here. Total Estimated Construction Value is Line 16.04, and Project Total Costs is Line 17.09.

NOTE: Figures from each of the functional categories (11.00 - 17.00) can also be manually entered on the detailed summary sheets found on Pages 36 and 37.

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### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS AUGUST 1996

## HOW TO USE THE DEMAND COST MODEL

## B. MANUAL OPERATION (Continued)

through 24 (new work or additions) and 28 through 35 (renovation) should be made for use in accomplishing Program Demand Cost Model. Follow the instructions found on pages 4 through 8 to calculate project costs a manual calculation of projects involving both school construction and school renovation costs using the NEW SCHOOL OR ADDITION AND RENOVATION WORK INSTRUCTIONS: Photocopies of pages 15 for new work or additions and pages 9 through 12 for projects involving renovation work.

#### SUMMARY

The summary on Page 39 now can be completed.

Gross Floor Areas for each category of project is placed here. Total Estimated Construction Value is Line 8.04 for New Work or Additions and Line 16.04 for Renovation. Project Total Costs is Line 9.11 for New Work or Additions and Line 17.09 for Renovation.

NOTE: Figures from each of the functional categories (1.00 - 9.00, and 11.00 - 17.00) can also be manually entered on the detailed summary sheets found on Pages 40 through 43.

ALASKA DE PARTMENT OF EDUCATION
PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS
AUGUST 1996

III. PROGRAM DEMAND COST MODEL NEW SCHOOL OR ADDITIONS

The following pages are for use in a manual calculation of school construction costs. The pages as they appear in the electronic version's Excel spreadsheets will differ slightly in format. Each estimating category (e.g., Learning and Vocational Area, Support Areas, Geographic Cost Factors, etc.) resides on its own page. Two summaries are provided. Page 15 has a summary of overall costs for construction and total project costs. Pages 25 through 26 provide a detailed summary which captures all line item costs in a concise tabulation.

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NEW SCHOOL OR ADDITIONS

DATE OF ESTIMATE:		PROJECT TOTAL COSTS	₩ ₩
		GROSS CONSTRUCTION FLOOR AREA COSTS	AS &
SCHOOL DISTRICT:	PROJECT:	SUMMARY	New School or Additions TOTAL NEW SCHOOL OR ADDITIONS:

NOTES: Gross Floor Area is the area total of Line 2.07. Total Construction Costs from Line 8.04. Total Project Costs from Line 9.11.

# ASKA DEPARTMENT OF EDUCATION ASKA DEMAND COST MODEL FOR ALASKAN SCHOOLS

### **NEW SCHOOL OR ADDITIONS**

1.00 LEARNING AND VOCATIONAL AREAS

COST

\$/SF

AREA

1.01 Standard Classroom

1.02 Kindergarten/Primary Classroom<sup>2</sup>

1.03 Damp Classroom/Laboratory<sup>3</sup>

1.04 Multi-Purpose Room\*

1.05 Gymnasium

1.06 Library and Media Center

1.07 Music Room

.08 Auditorium

1.09 Home Economics

1.10 Industrial Arts7

1.11 Lockers/Showers

1.12 Other

1.13 SUBTOTALS (Lines 1.01 thru 1.12):

	\$												\$
	!1	11	п	H	11	11	ii	11	II	II	11	П	
	\$ 85.74	90.79	101.86	104.37	121.70	90.84	87.57	122.06	100.48	119.25	153.27		
1	SFX	SFx	SFx	SFx	SFx	SFx	SFx	SFx	SFx	SFx	SFx	SFx	SF.

NOTES

- Includes general educational space as well as special instructional areas to include: business, drivers' education, typing, language laboratory, and special education. Cost for computer outlets included in classrooms.
- 2 Includes a toilet.
- 3 Includes art, sciences, craft and cosmetology.
- Lunch rooms, etc.
- Physical education (dressing rooms and health classrooms).
- Includes stage and support area square footage.
- Includes wood/metal shop, automotive shop and agriculture.

\$200 P

# LASKA DEPARTMENT OF EDUCATION ROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

### NEW SCHOOL OR ADDITIONS

AREA \$/SF COST		SF × \$98.06 = \$  SF × 279.45 =  SF × 75.13 =  SF × 174.20 =  SF × 88.76 =  SF × 75.86 =  SF × 75.86 =	
SUBTOTAL CARRIED FORWARD (Line 1.13):	2.00 SUPPORT AREAS	2.01 Administration¹ 2.02 Cafeteria/Food Preparation² 2.03 Storage 2.04 Toilets 2.05 Circulation 2.06 Mechanica/Electrical³ 2.07 SUBTOTALS (Lines 1.13 + 2.01 thru 2.06):	•

#### NOTES:

- 1 Includes space for counselor's area, clinic areas and administrative areas.
  - <sup>2</sup> Includes kitchen and serving areas (Dining in 1.04 Multipurpose Room).
    - 3 Does not include equipment or systems, just space.
- \* The total square foot area arrived at from Sections 1.00 and 2.00 is the gross floor area of the building.

(Sec. 2)

ASKA DEPARTMENT OF EDUCATION

ASKA DEPARTMENT OF EDUCATION

COST MODEL FOR ALASKAN SCHOOLS

**NEW SCHOOL OR ADDITIONS** 

SUBTOTAL CARRIED FORWARD (Line 2.07):

COST

### 3.00 OPTIONAL SPECIAL REQUIREMENTS

3.01 125 KW Electrical Generator

II

\$ 78,560 10,465

LSx

11 11

2.37

SFx LS<sub>×</sub>

3.02 Fuel Oil 1,000 Gallon Storage for Generator

3.03 Sprinkler System¹

3.04 Water Storage or Special Supply Requirements

(Technical Assistance Required) 3.05 Other Special Requirements

LSx LS×

11 11

3.06 SUBTOTAL (Lines 2.07 + 3.01 thru 3.05):

NOTES:

1 Sprinkler system cost assumes easy access to water supply and a suitable pressure.

PAGE

200000

NEW SCHOOL OR ADDITIONS

COST

SUBTOTAL CARRIED FORWARD (Line 3.06):

	( <del>\$</del> )	ii	13	11	ii V	11	\$
	1 LSx	1 LSx	1 LSx	1 LSx	1 LSx	1 LSx	
	(Estimate)	(Estimate)	(Estimate)	(Estimate)	(Estimate)	(Estimate)	hru 4.06):
4.00 SITEWORK (TECHNICAL ASSISTANCE REQUIRED)	4.01 Site Preparation'	4.02 Site Improvements <sup>2</sup>	4 03 Playaround Equipment/Sports Equipment	4 04 Utilities and Fuel Oil	4 05 Site Lighting	4.06 Special Circumstances Additional Costs <sup>3</sup>	4.07 TOTAL BUILDING COSTS (Line 3.06 + 4.01 thru 4.06):

#### NOTES:

- ¹ Clearing, grading and drainage, excavation and fill.
- <sup>2</sup> Landscaping, play fields, sports fields, signage, nature trails, etc.
- 3 Standard piling in areas where piling is the norm are not special circumstances. Costs for piling is adjusted in the geographic cost factor. The additional cost for thermopiles or similar are to be considered a special circumstance cost.

ASKA DEPARTMENT OF EDUCATION
CAGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

**NEW SCHOOL OR ADDITIONS** 

SUBTOTAL CARRIED FORWARD (BUILDING COSTS) (Line 4.07):

COST \$

5.00 CONSTRUCTION GENERAL REQUIREMENTS

5.01 Mobilization, General Operating Costs and Contractor's Profit

Line 4.07 x 15.00%

*4* 

5.02 BASE TOTAL (Line 4.07 + 5.01):

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ASKA DEPARTMENT OF EDUCATION

ROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

NEW SCHOOL OR ADDITIONS

SUBTOTAL CARRIED FORWARD (BASE TOTAL) (Line 5.02):

COST

6.00 GEOGRAPHIC AREA COST FACTOR

6.01 Place Geographic Area Here (Refer to Table No. 1 for percentage addition)

6.02 SUBTOTAL (Line 5.02 + 6.01):

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NEW SCHOOL OR ADDITIONS	SUBTOTAL CARRIED FORWARD (Line 6.02):

COST

7.00 SIZE FACTOR

NOTE: IRefer to Table No. 2 for details on how the size adjustment factor is arrived at.

7.01 Size Adjustment Factor	
SUBTOTAL:	Line 6.02 x

II SF 25,000 SF Proposed School Size Base School Size FORMULA:

NOTE: Divide proposed school size (SF) by base school size (25,000 SF). However, if the proposed new school exceeds 25,000 SF, this calculation is disregarded.

Section 5

ASKA DEPARTMENT OF EDUCATION
SOGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

NEW SCHOOL OR ADDITIONS

COST	\$
	e 7.01):
	SUBTOTAL CARRIED FORWARD (Line 7.01)

### 8.00 CONTINGENCIES

8.01 GENERAL
For construction unknowns and the unanticipated. Line 7.01 x

10.00% = \$

8.03 ESCALATION
Escalation is to be added for future cost estimates.
Please put the year you anticipate the project to be escalated to. Escalation has been estimated only to the year 2000. Use the following

escalation percentages for the appropriate year. 1996 - 0.00%; 1997 - 3.10%; 1998 - 6.10%; 1999 - 9.00%; 2000 - 12.00%

\$ = %

Line 8.02 x

YEAR

8.04 TOTAL ESTIMATED CONSTRUCTION VALUE (Line 8.02 + 8.03):

### SOCIETA DEMAND COST MODEL FOR ALASKAN SCHOOLS ASKA DEPARTMENT OF EDUCATION

**NEW SCHOOL OR ADDITIONS** 

SUBTOTAL CARRIED FORWARD (CONSTRUCTION VALUE) (Line 8.04):

COST

#### Suggested DOE Ranges See Below for

## 9.00 PROJECT OVERHEAD AND OTHER COSTS

9.03 Design Costs

2% to 4% <sup>3</sup>	2% to 4%	6% to 8%	

	%/
	o
	~
	5%

9.06 SUBTOTAL TWO (Line 9.04 + 9.05):

9.04 SUBTOTAL ONE (Line 8.04 + 9.01 thru 9.03):

%

Line 8.04 x Line 8.04 x

Furnishings & Equipment Costs<sup>2</sup>

Site Investigation (Estimate)

9.07

9.10 Land Purchase Costs (Estimate)

9.09 Art (Where Applicable)

:

1.00% (Statutory)

0% to 7%

### %

1 LS

## 9.11 PROJECT TOTAL COST (Line 9.06 + 9.07 thru 9.10):

NOTES

- 2 Includes for computers and other low voltage equipment. Note: Costs for conduit, wire, backboards, outlets, etc. 1 Items 9.07 through 9.10 are not sensitive to Project Contingency.
- 3 Check statutory limitation.

are included with building costs.

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

#### **NEW SCHOOL OR ADDITIONS**

SCHOOL DISTRICT: PROJECT: LOCATION:		- DA	ATE OF ESTIMATE:	
CONSTRUCTIO	ON SUMMARY	Gross Floor Area	Construction Costs	Project Total Costs
New School or A	Additions	SF	\$	\$
TOTAL NEW SO	CHOOL OR ADDITIONS:		\$	S
1.00 LEARNII	NG AND VOCATIONAL AREAS	AREA	\$/SF	COST
1.01.5	Standard Classroom	SF	\$ 85.74	\$
1	Kindergarten/Primary Classroom	SF	90.79	
	Damp Classroom/Laboratory	SF	101.86	S
	Multi-Purpose Room	SF	104.37	
	Gymnasium	SF	121.70	
	Library and Media Center	SF	90.84	
	Music Room	SF	87.57	
1	Auditorium	SF SF	122.06 100.48	
}	Home Economics	SF	119.25	
·	ndustrial Arts ∟ockers/Showers	SF	153.27	
1.12		SF	\$	\$
		SF		
1.13	SUBTOTALS:	SF		\$
2.00 SUPPOF	RT AREAS			_
2.01	Administration	SF	\$ 98.06	
	Cafeteria/Food Preparation	SF	279.45	
	Storage	SF	75.13	
2.04 7		SF	174.20	
	Circulation	SF	88.76	
2.06 N	Mechanical/Electrical	SF	75.86	
2.07	SUBTOTALS:	SF		\$
3.00 OPTION	AL SPECIAL REQUIREMENTS			
3.01 1	25 KW Electrical Generator	LS	78,560	\$
3.02 F	Fuel Oil 1,000 Gallon Storage for Generator	LS	10,465	\$
	Sprinkler System¹	SF	2.37	\$
	Nater Storage or Special Supply Requirements			
1	(Technical Assistance Required)	LS	\$	\$
3.05 (	Other Special Requirements	LS	\$	\$
<b>a</b> 200 0	CLIPTOTAL ·			•

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

#### **NEW SCHOOL OR ADDITIONS**

4.00	SITEW	ORK (TECHNICAL ASSISTANCE REQUIRED)			
	4.01	Site Preparation (Estimate) 1 L		• \$	
	4.02	Site Improvements (Estimate) 1 L		\$	_
		Playground Equipment/Sports Equipment (Estimate) 1 L		\$	_
		Utilities and Fuel Oil (Estimate)		\$ 	$\dashv$
		Site Lighting (Estimate)  Special Circumstances Additional Costs (Estimate)  1 L		\$	_
		, ,	.9 🖁		=
	4.07	TOTAL BUILDING COSTS:		\$	
5.00	CONST	TRUCTION GENERAL REQUIREMENTS		· 	
	5.01	Mobilization, General Operating Costs and Contractor's Profit		15.00% \$	=
	5.02	BASE TOTAL:		\$	
6.00	GEOG	RAPHIC AREA COST FACTOR		· 	
	6.01	Geographic Area Cost Factor %		\$	
	6.02	SUBTOTAL:		\$	
7.00	SIZE F	ACTOR			
	7.01	Size Adjustment Factor SUBTOTAL:		\$	
8.00	CONTI	NGENCIES			
	8.01	GENERAL: For construction unknowns and the unanticipated.		10.00% \$	
	8.02	SUBTOTAL:		\$	
	8.03	ESCALATION: Allowance for escalation from		·	
		Summer 1996 to		% \$	ļ
	8.04	TOTAL ESTIMATED CONSTRUCTION VALUE:		\$	
9.00	PROJE	ECT OVERHEAD AND OTHER COSTS		·	
	9.01	Construction Management		% \$	
		Indirect Costs (Administration)		% \$	
	9.03	Design Costs		% \$	j
	9.04	SUBTOTAL ONE:		\$	
	9.05	Project Contingency for Changes		%[\$	
	9.06	SUBTOTAL TWO:	<del>-</del>	\$	
	0.07	Site Investigation (Estimate)		[\$	$\neg$
		Site Investigation (Estimate) Furnishings & Equipment Costs		% \$	$\dashv$
		Art (Where Applicable)		% \$	$\dashv$
		Land Purchase Costs (Estimate)	.s	\$	
(3)	9.11	PROJECT TOTAL COST:		\$	- 1



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AUGUST 1996

## IV. PROGRAM DEMAND COST MODEL RENOVATION WORK

The following pages are for use in a manual calculation of school renovation costs. The pages as they appear in the electronic version's Excel spreadsheets will differ slightly in format. Each estimating category (e.g., Learning and Vocational Area, Support Areas, Geographic Cost Factors, etc.) resides on its own page. Two summaries are provided. Page 28 has a summary of overall costs for construction and total project costs. Pages 36 through 37 provide a detailed summary which captures all line item costs in a concise tabulation.

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RENOVATION WORK

DATE OF ESTIMATE:		CONSTRUCTION PROJECT TOTAL COSTS COSTS	φ φ
		GROSS C FLOOR AREA	-RS
SCHOOL DISTRICT:	LOCATION:	SUMMARY	Renovation Work TOTAL RENOVATION WORK:

<sup>1</sup> The square foot area for renovation needs to be inserted.

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ASKA DEPARTMENT OF EDUCATION

OGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

\$/UNIT COST	on (Interior Replacement)	loof Area) SF x 6.86 =	ss (Replace Doors and Windows)	and Refinish SF x 12.05 =	g Fixtures EA x 1,837.79 =	and Ventilation Systems SF x 17.45 =	ystem SF x 4.59 =	wer LS x 90,790.00 =	System SFx 0.75 =	Outlets (Rough-In)	Public Address/Intercom System SFx 1.51 =	ress (Gym and Stage) LS x 29,665.00 =	stem SF x 0.55 =	lem SF x 0.42 =	paired Audio system	I Tank (Below Ground)	Tank (Above Ground) GALS x 11.24 =	X
11.00 REMODEL	11.01 Heavy Renovation (Interior Replacement)	1.02 Replace Roof (Roof Area)	1.03 Exterior Upgrades (Replace Doors and Windows)	1.04 Replace Interior and Refinish	1.05 Replace Plumbing Fixtures	11.06 Replace Heating and Ventilation Systems	11.07 New Sprinkler System	1.08 New Standby Power	11.09 New Fire Alarm System	11.10 New Computer Outlets (Rough-In)	11.11 New Telephone/Public Address/Intercom System	11.12 New Public Address (Gym and Stage)	11.13 New Security System	11.14 New MATV System	11.15 New Hearing Impaired Audio system	11.16 Replace Fuel Oil Tank (Below Ground)	11.17 Replace Fuel Oil Tank (Above Ground)	11.18 Other Renovation

11.19 SUBTOTAL (Lines 11.01 thru 11.18):

NOTES:

It is probable that technical assistance will be needed to complete these forms.

No. 100

SKA DEPARTMENT OF EDUCATION

SCHOOLS

COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

COST ₩ Ħ 11 II II ij ! Ħ 0.59 3.13 416.08 6.53 2.47 390.09 2.67 161.11 \$ 18.06 \$/UNIT × C≺× EAx SFx EA× SFx SFx SFx SFx 12.00 ADDITIONAL COSTS FOR HAZARDOUS MATERIALS Replace Heating and Ventilation Systems Work in Connection with New Electrical Exterior Upgrade (Number of Doors) SUBTOTAL CARRIED FORWARD (Line 11.19): Roof Replacement (Roof Area) (SUPPLEMENT TO SECTION 11.00) 12.01 Heavy Renovation (Interior) Replace Plumbing Fixtures Other Specific Abatement New Sprinkler System Replace Interiors Soil Remediation REMOVAL (OPTIONS) Installations 12.10 ( 12.02 12.09 12.04 12.05 12.07 12.08 12.03 12.06

12.11 SUBTOTAL (Lines 11.19 + 12.01 thru 12.10):

VOTES

The areas or quantities to be inserted must only be the locations where hazardous materials are found, NOT the total building area.

X 9.3 %

COST

ASKA DEPARTMENT OF EDUCATION

COGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

SUBTOTAL CARRIED FORWARD (Line 12.11):

13.00 CONSTRUCTION GENERAL REQUIREMENTS

13.01 Mobilization, General Operating Costs and Contractor's Profit

13.02 BASE TOTAL (Line 12.11 + 13.01):

Line 12.11 x 20.00% = \$

120.00

Total Control

# ASKA DEPARTMENT OF EDUCATION OGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

SUBTOTAL CARRIED FORWARD (BASE TOTAL) (Line 13.02):

COST

14.00 GEOGRAPHIC AREA COST FACTOR

14.01 Place Geographic Area Here (Refer to Table No. 1 for percentage addition)

14.02 SUBTOTAL (Line 13.02 + 14.01):

Line 13.02 x = % =

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RENOVATION WORK

SUBTOTAL CARRIED FORWARD (Line 14.02):

COST

15.00 SIZE FACTOR

Refer to Table No. 2 for details on how the size adjustment factor is arrived at. NOTE:

15.01 Size Adjustment Factor SUBTOTAL:

Line 14.02 x

FORMULA:

Proposed School Size Base School Size

SF 25,000 SF

Ħ

NOTE: Divide proposed school size (SF) by base school size (25,000 SF). However, if the proposed new school exceeds 25,000 SF, this calculation is disregarded.

area (renovation and addition) is above 25,000 SF. renovation is part of an addition and the total Also, disregard this calculation when the

# ASKADEPARTMENT OF EDUCATION COGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

COST SUBTOTAL CARRIED FORWARD (Line 15.01):

## 16.00 CONTINGENCIES

16.01 <u>GENERAL</u>
For construction unknowns and the unanticipated.

15.00% = \$

Line 15.01 x

16.02 SUBTOTAL (Line 15.02 + 16.01):

\$

## 5.03 ESCALATION

Escalation is to be added for future cost estimates.

Please put the year you anticipate the project to be escalated to. Escalation has been estimated only to the year 2000. Use the following escalation percentages for the appropriate year.

YEAR

1996 - 0.00%; 1997 - 3.10%; 1998 - 6.10%; 1999 - 9.00%; 2000 - 12.00%

\$ = \%

Line 16.02 x

16.04 TOTAL ESTIMATED CONSTRUCTION VALUE (Line 16.02 + 16.03):

1.25

# ASKA DEPARTMENT OF EDUCATION COGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK

SUBTOTAL CARRIED FORWARD (CONSTRUCTION VALUE) (Line 16.04):

COST

### Suggested DOE Ranges See Below for

2% to 4%<sup>3</sup>

2% to 4% 6% to 8%

# 17.00 PROJECT OVERHEAD AND OTHER COSTS

17.04 SUBTOTAL ONE (Line 16.04 + 17.01 thru 17.03);

# 17.09 PROJECT TOTAL COST (Line 17.06 + 17.07 thru 17.08):

1 Items 17.07 and 17.08 are not sensitive to Project Contingency.

NOTES

<sup>2</sup> Includes for computers and other low voltage equipment. Note: Costs for conduit, wire, backboards, outlets, etc.

are included with building costs.

3 Check statutory limitation.

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

#### RENOVATION WORK

SCHO DISTR PROJ LOCAT	RICT: _				DATE O	F ESTIMATE:	
CONSTR	RUCTIO	NSUMMARY	-	Gross Floor Area		Construction Costs	Project Total Costs
.} Renovat	ion Wor	rk		SF	\$		\$
TOTAL	RENOV	ATION WORK:			\$		\$
11.00	REMOD	DEL.		AREA		\$/SF	COST
12.00	11.02 11.03 11.04 11.05 11.06 11.07 11.08 11.09 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18	Heavy Renovation (Interior Replacement) Replace Roof (Roof Area) Exterior Upgrades (Replace Doors and Windows) Replace Interior and Refinish Replace Plumbing Fixtures Replace Heating and Ventilation Systems New Sprinkler System New Standby Power New Fire Alarm System New Computer Outlets (Rough-In) New Telephone/Public Address/Intercom System New Public Address (Gym and Stage) New Security System New MATV System New MATV System New Hearing Impaired Audio system Replace Fuel Oil Tank (Below Ground) Replace Fuel Oil Tank (Above Ground) Other Renovation SUBTOTAL:	EMOVA	G		64.06 6.86 10.27 12.05 1,837.79 17.45 4.59 90.790.00 0.75 0.43 1.51 29.665.00 0.55 0.42 6,864.00 14.79 11.24	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
ERIC	(SUPP) 12.01 12.02 12.03 12.04 12.05 12.06 12.07 12.08 12.09 12.10	LEMENT TO SECTION 11.00)  Heavy Renovation (Interior) Roof Replacement (Roof Area) Exterior Upgrade (Number of Doors) Replace Interiors Replace Plumbing Fixtures Replace Heating and Ventilation Systems New Sprinkler System Work in Connection with New Electrical Installations Soil Remediation Other Specific Abatement SUBTOTAL:	₩ <b>(</b> )	SI   SI   SI   SI   SI   SI   SI   SI	= A F F F	\$ 18.06 3.13 416.08 6.53 390.09 2.67 2.47	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

73

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

#### RENOVATION WORK

13.00	CONSTRUCTION GENERAL REQUIREMENTS	
	13.01 Mobilization, General Operating Costs and Contractor's Profit	20.00% \$
	13.02 BASE TOTAL:	\$
14.00	GEOGRAPHIC AREA COST FACTOR	
	14.01 Geographic Area Cost Factor	% S
	14.02 SUBTOTAL:	\$
45.00	SIZE FACTOR	
15.00		
	15.01 Size Adjustment Factor SUBTOTAL:	\$
16.00	CONTINGENCIES	
	16.01 GENERAL: For construction unknowns and the unanticipated.	15.00% \$
		\$
	16.02 SUBTOTAL:	
	16.03 ESCALATION: Allowance for escalation from Summer 1996 to	% \$
		\$
	16.04 TOTAL ESTIMATED CONSTRUCTION VALUE:	
17.00	PROJECT OVERHEAD AND OTHER COSTS	
	17.01 Construction Management	° o S
	17.02 Indirect Costs (Administration)	°′₀ S
	17.03 Design Costs	\$
	17.04 SUBTOTAL ONE:	
	17.05 Project Contingency for Changes	% \$
	17.06 SUBTOTAL TWO:	\$
	17.07 Site Investigation (Estimate)	\$
•	17.08 Furnishings & Equipment Costs	% \$
		(S

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# ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS AUGUST 1996

# V. PROGRAM DEMAND COST MODEL SUMMARY FOR NEW SCHOOL OR ADDITION AND RENOVATION WORK

should be obtained from the individual New Work and Renovation sections. Two summaries are provided. Page 39 has The following pages are only the summary sheets for this category of estimate. Worksheets for a manual calculation a summary of overall costs for construction and total project costs. Pages 40 through 43 provide a detailed summary which captures all line item costs in a concise tabulation.

SKA DEPARTMENT OF EDUCATION
COST MODEL FOR ALASKAN SCHOOLS

DATE OF ESTIMATE:	PROJECT TOTAL COSTS	φ φ φ	
DA	CONSTRUCTION	φ	
	GROSS FLOOR AREA	SFSF	
	SUMMARY	New School or Additions  Renovation Work  TOTAL NEW SCHOOL AND RENOVATION WORK:	
SCHOOL DISTRICT: PROJECT: LOCATION:	·		

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

SCHOOL DISTRICT: PROJECT: LOCATION:		D <i>i</i>	ATE OF ESTIMATE:	
CONSTRUCTION SUMMARY	Gross Ar		Construction Costs	Project Total Costs
New School or Additions		SF		
Renovation Work		SF	\$	\$
TOTAL NEW SCHOOL AND RENOVATION WORK:	<del>-</del>		\$	\$
NEW SCHOOL OR ADDITIONS			·	
1.00 LEARNING AND VOCATIONAL AREAS	AR	<u>EA</u>	\$/SF	COST
		SF	\$ 85.74	1[S
1.01 Standard Classroom		SF	90.79	
<ul><li>1.02 Kindergarten/Primary Classroom</li><li>1.03 Damp Classroom/Laboratory</li></ul>		—— SF	101.86	
1.03 Damp Classroom/Laboratory 1.04 Multi-Purpose Room		SF	104.37	
1.05 Gymnasium	<b>—</b>	SF	121.70	\$
1.06 Library and Media Center	<del></del>	SF	90.8	1 \$
1.07 Music Room		SF	87.5	7 S
1.08 Auditorium		SF	122.00	3 \$
1.09 Home Economics		SF	100.4	3 \$
1.10 Industrial Arts		SF	119.2	
1.11 Lockers/Showers		SF	153.2	<del></del>
1.12 Other		SF	\$	\$
1.13 SUBTOTALS:		SF		\$
2.00 SUPPORT AREAS	,			
2.01 Administration		SF	\$ 98.0	6 <b>\\$</b>
2.01 Administration 2.02 Cafeteria/Food Preparation	-	SF	279.4	5 \$
2.02 Caretena/Food Freparation 2.03 Storage		SF	75.1	
2.04 Toilets		SF	174.2	
2.05 Circulation		SF	88.7	6 \$
2.06 Mechanical/Electrical		SF	75.8	6 \$
2.07 SUBTOTALS:		SF		\$
3.00 OPTIONAL SPECIAL REQUIREMENTS				
		LS	78,56	0 \$
3.01 125 KW Electrical Generator 3.02 Fuel Oil 1,000 Gallon Storage for Generator	<del> </del>		10,46	
	-	SF		7 \$
<ul> <li>3.03 Sprinkler System<sup>1</sup></li> <li>3.04 Water Storage or Special Supply Requirement</li> </ul>	<u> </u>			· -
(Technical Assistance Required)		LS	\$	\$
3.05 Other Special Requirements	<del>                                     </del>	LS	\$	\$
9	<u>~</u>	1		(c
FRIC 3.06 SUBTOTAL:	79			\$

NEW SC	HOOL	OR ADDITIONS (CONTINUED)					
		ORK (TECHNICAL ASSISTANCE REQUIRED)	. · · · .				
				1 LS	\$	<b>S</b>	
	4.01	Site Preparation (Estimate) Site Improvements (Estimate)		1 LS	\$	\$	
	4.02	Playground Equipment/Sports Equipment (Estimate)		1 LS	\$	\$	
	4.03	Utilities and Fuel Oil (Estimate)		1 LS	\$	\$	
	4.05	Site Lighting (Estimate)		1 LS	\$	\$	
	4.06	Special Circumstances Additional Costs (Estimate)		1 LS	.\$	\$	
		TOTAL BUILDING COSTS:				\$	
5.00	CONST	RUCTION GENERAL REQUIREMENTS					
	5.01	Mobilization, General Operating Costs and Contractor's	s Profit		1	5.00%	
	5.02	BASE TOTAL:			•	\$	
6.00	GEOGF	RAPHIC AREA COST FACTOR					
	6.01	Geographic Area Cost Factor		%		\$	
	6.02	SUBTOTAL:	-			\$	
7.00	SIZE F	ACTOR					
	7.01	Size Adjustment Factor SUBTOTAL:				\$	
8.00	CONTI	NGENCIES				٠	
	8.01	GENERAL: For construction unknowns and the unanti	icipated.		1	0.00% \$	
		SUBTOTAL:				\$	
	8.02	SOBTOTAL.					
	8.03	ESCALATION: Allowance for escalation from Summer 1996 to	·			% \$	
	9.04	TOTAL ESTIMATED CONSTRUCTION VALUE:				\$	
9.00	PROJE	CT OVERHEAD AND OTHER COSTS					
	9.01	Construction Management				% \$	
		Indirect Costs (Administration)				% \$	
		Design Costs				% \$	
	9.04	SUBTOTAL ONE:				\$	
	9.05	Project Contingency for Changes				% \$	
		SUBTOTAL TWO:				\$	
						\$	
		Site Investigation (Estimate) Fumishings & Equipment Costs				% \$	
		Art (Where Applicable)				% \$	
~		Land Purchase Costs (Estimate)		1 LS		\$	
EDIC.		•	ΩΩ				
Full Text Provided by ERIC	9.11	PROJECT TOTAL COST (NEW SCHOOL OR ADDIT	IONS 🖟 🗸			\$	

\$

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

#### NEW SCHOOL OR ADDITIONS AND RENOVATION WORK

14.02 SUBTOTAL:

#### RENOVATION WORK COST \$/SF **AREA** 11.00 REMODEL 64.06 \$ SF 11.01 Heavy Renovation (Interior Replacement) SF 6.86 \$ 11.02 Replace Roof (Roof Area) SF 10.27 \$ 11.03 Exterior Upgrades (Replace Doors and Windows) 12.05 \$ SF 11.04 Replace Interior and Refinish EΑ 1.837.79 \$ 11.05 Replace Plumbing Fixtures 17.45 S SF 11.06 Replace Heating and Ventilation Systems 4.59 S SF 11.07 New Sprinkler System 90,790.00 S LS 11.08 New Standby Power 0.75 S SF 11.09 New Fire Alarm System 0.43 \$ SF 11.10 New Computer Outlets (Rough-In) 1.51 \$ SF 11.11 New Telephone/Public Address/Intercom System 29.665.00 S LS 11.12 New Public Address (Gym and Stage) 0.55[\$ SF 11.13 New Security System 0.42 \$ SF 11.14 New MATV System LS 6.864.00 \$ 11.15 New Hearing Impaired Audio system GALS 14.79 S 11.16 Replace Fuel Oil Tank (Below Ground) 11.24 S GALS 11.17 Replace Fuel Oil Tank (Above Ground) \$ 11.18 Other Renovation \$ 11.19 SUBTOTAL: 12.00 ADDITIONAL COSTS FOR HAZARDOUS MATERIALS REMOVAL (OPTIONS) (SUPPLEMENT TO SECTION 11.00) \$ 18.06 S SF 12.01 Heavy Renovation (Interior) 3.13 \$ SF 12.02 Roof Replacement (Roof Area) 416.08 S EΑ 12.03 Exterior Upgrade (Number of Doors) SF 6.53 S 12.04 Replace Interiors EΑ 390.09 \$ 12.05 Replace Plumbing Fixtures 2.67 \$ SF 12.06 Replace Heating and Ventilation Systems SF 2.47 \$ 12.07 New Sprinkler System 12.08 Work in Connection with New Electrical 0.59 \$ SF · Installations 161.11 \$ CY 12.09 Soil Remediation \$ \$ 12.10 Other Specific Abatement \$ 12.11 SUBTOTAL: 13.00 CONSTRUCTION GENERAL REQUIREMENTS 20.00% \$ 13.01 Mobilization, General Operating Costs and Contractor's Profit \$ 13.02 BASE TOTAL: 14.00 GEOGRAPHIC AREA COST FACTOR % \$ 14.01 Geographic Area Cost Factor

81

#### ALASKA DEPARTMENT OF EDUCATION PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

RENOVATION WORK (CONTINUED)	
15.00 SIZE FACTOR	•
15.01 Size Adjustment Factor SUBTOTAL:	\$
16.00 CONTINGENCIES	
16.01 GENERAL: For construction unknowns and the unanticipated.	15.00% \$
16.02 SUBTOTAL:	\$
16.03 ESCALATION: Allowance for escalation from Summer 1996 to	% \$
16.04 TOTAL ESTIMATED CONSTRUCTION VALUE:	\$
17.00 PROJECT OVERHEAD AND OTHER COSTS	
17.01 Construction Management	% \$
17.02 Indirect Costs (Administration)	% \$
17.03 Design Costs	% \$
17.04 SUBTOTAL ONE:	\$
17.05 Project Contingency for Changes	% \$
17.06 SUBTOTAL TWO:	\$
17.07 Site Investigation (Estimate) 17.08 Furnishings & Equipment Costs	\$ % \$
17.09 PROJECT TOTAL COST (RENOVATION WORK):	S



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ALASKA DEPARTMENT OF EDUCATION
PROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS
AUGUST 1996

### VI. TABLES

No. 1 - Geographic Area Cost Factor No. 2 - Size Adjustment Chart No. 3 - Alaskan Construction Escalation Index \$2000.3

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TABLE NO. 1	GEOGRAPHIC AREA COST FACTOR	JUNE 1996	INDEX PERCENTAGE	IAL	le 100.00 0.00%	97.00	09.86		111.40	121.90	.BN	101.60	109.80	own 118.90	130.40 30.40%		s 105.00 5.00%	load System	Village 36.80%	
				SOUTHCENTRAL	Anchorage	Mat-Su Valley	Kenai	Homer	Kodiak	Town on Road System	SOUTHEASTERN	Juneau	Ketchikan	Smaller Town	Village	INTERIOR	Fairbanks	Town on Road System	Remote Village	

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SKA DEPARTMENT OF EDUCATION
SCHOOLS
AUGUST 1996

TABLE NO. 1			
GEOGRAPHIC AREA COST FACTOR (Continued)	CTOR	•	
	INDEX	PERCENTAGE	
ALEUTIAN			
Village Remote Village	121.90 138.20	21.90% 38.20%	
<u>WESTERN</u> Bethel	151.10	51.10%	
Lower Kuskokwim Village	162.10	62.10%	
NORTHWEST Kotzebue	159.70	59.70%	
Village	176.50	76.50%	
NORTH SLOPE	·		
Barrow Village	165.80 177.20	65.80% 77.20%	

SKA DEPARTMENT OF EDUCATION

SOBRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS

1UST 1996

### TABLE NO. 1

# GEOGRAPHIC AREA COST FACTOR (Continued)

#### NOTES

Back-up data for this analysis is held at HMS Inc., 4103 Minnesota Drive, Anchorage, Alaska.

also current Title 36 labor rates as of January 1996. The cost factors are based on an institutional building in Alaska This is an estimate of geographic area cost factors based on averages for materials, freight and equipment costs, using a standard AIA contract or similar contract.

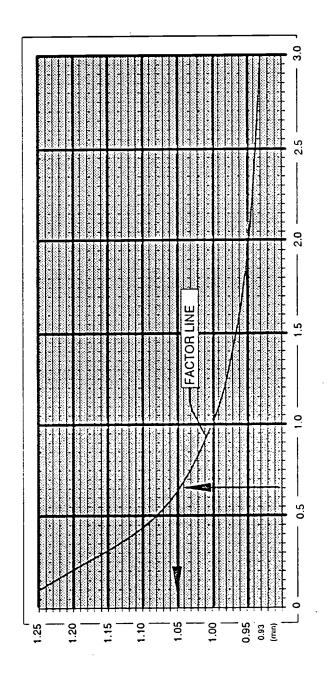
This is only a guide and not necessarily correct for any specific need. It represents only a collection of costs normally found on some construction projects, rather than the custom requirements of a particular project. This is not an index. This is a geographic area cost factor which includes not merely cost changes and logistical consideration, but also design criteria and how it is applied in different locations. Such design considerations include the obvious standard concrete footings used mostly in Southcentral and Southeastem Alaska, to piling requirements in Arctic and sub-Arctic, Alaska, to the not so apparent for a local audience for landscape in Anchorage to none in rural areas.

The calculations used in developing these cost factors are based on reasonable assumptions. For example, barge freight is mostly included rather than air freight for all materials and equipment. It is also assumed that local labor can be used to the fullest general availability, rather than all imported workers.

Village-to-village costs will vary plus or minus 5%. When using this geographic cost factor consider how the location for which the estimate is being prepared is different from other surrounding places.

## TABLE NO. 2

# SIZE ADJUSTMENT CHART



ADJUSTMENT FACTOR

## AREA RELATIONSHIP

EXAMPLE: The Size Adjustment Factor is desired for a 16,000 SF Academic Facility.

AREA RELA

0.64	
ti	
16,000	25.000
PROPOSED FACILITY SIZE	TYPICAL FACILITY SIZE
ATIONSHIP:	

Find .64 on the horizontal axis. Trace a vertical line to the factor curve and then trace a horizontal line to the vertical axis' Size Adjustment Factor which is 1.05.

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# SKA DEPARTMENT OF EDUCATION SGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS SJUST 1996

### TABLE NO. 3

# ALASKAN CONSTRUCTION ESCALATION INDEX ANCHORAGE, ALASKA

## SEPTEMBER 1995

	Index		Index	
Base Year 1990	100.00	Base Year 1990	100.00	Percentage
1980	100.00	1991	134.30	
1981	104.40	1992	138.80	
1982	107.70	1993	143.30	
1983	115.60	1994	144.40	
1984	118.60	1995	143.40	
1985	117.70	1996	146.50	
1986	121.40	1997	149.50 * Estimate	3.10%
1987	123.00	1998	* Estimate	6.10%
1988	124.80	1999	* Estimate	%00.6
1989	126.40	2000	• Estimate	12.00%
1990	131.80			

#### NOTES

Back-up data for this analysis is held at HMS Inc., 4103 Minnesota Drive, Anchorage, Alaska.

September 1995. The index is based on an institutional building in Anchorage using a standard AIA contract or similar contract. This estimate is an index based on averages for materials, freight and equipment, also current Title 36 labor rates as of

It should be noted that while the index is a useful guide, it will not necessarily be correct for a specific need

Remember always that an index is only a guide and not necessarily correct for any specific need. It represents only a collection of costs normally found on some construction projects, rather than the custom requirements of a particular project. The prediction for 1996 and 1997 are estimates assuming more of the same low escalation based on recent factors.

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9

ALASKA DEPARTMENT OF EDUCATION
SPROGRAM DEMAND COST MODEL FOR ALASKAN SCHOOLS
AUGUST 1996

VII. BIBLIOGRAPHY

(F. 10.00)

# AUGUST 1996

## IBLIOGRAPHY

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